

ENGLISH · ADULT TOOL

English Monitoring Walk Prompts

10 minutes per classroom

Why monitoring walks matter (and how not to do them)

When walking into a reading lesson



When walking into a writing lesson

When walking into a phonics lesson

Book corner audit — what to check



After the walk — what to do

Frequency

Pre-walk checklist for the English Lead

- Announce walks 3-5 days in advance to all staff
- Specify what you're looking for (reading? writing? phonics? book corners?)
- Have a clear prompt sheet for each visit
- Stay 10-15 minutes max per classroom
- Take written notes (your memory will fail by classroom 4)
- Avoid judging the lesson plan you can't see
- Note what's working as well as what isn't
- Always leave with a positive note to the teacher
- Within 24 hours: write a summary email to all staff
- Schedule any 1:1 follow-ups within a week
- Use the walks to plan future CPD focus

