

EYFS · RECEPTION / PRE-K / K

# Continuous Provision Planning

Weekly template

## Why this template

EYFS planning has historically meant tens of pages of paperwork no one reads. This template is the opposite — one page per week, focused on what's actually in the provision, what enhancements you've made, and what learning you're hoping to notice. Use it weekly. Display it where children and other adults can see it. Reflect Friday afternoon. Plan Monday's enhancements based on what you observed.

**Week of:** \_\_\_\_\_

Area	Always available	This week's enhancement	Learning to notice
Mark making / writing area	_____ —	_____ —	_____ —
Maths / number area	_____ —	_____ —	_____ —
Construction	_____ —	_____ —	_____ —
Role play	_____ —	_____ —	_____ —
Small world	_____ —	_____ —	_____ —
Sand / water	_____ —	_____ —	_____ —



Area	Always available	This week's enhancement	Learning to notice
Creative / art	_____ —	_____ —	_____ —
Reading area / quiet	_____ —	_____ —	_____ —
Outdoor area	_____ —	_____ —	_____ —
Malleable (playdough etc.)	_____ —	_____ —	_____ —

## How to fill it in

**ALWAYS AVAILABLE:** The basic resources that are there every week (paper, pencils, blocks, role-play kitchen). You can copy this from week to week. **THIS WEEK'S ENHANCEMENT:** A small change you've made — a story link in role play, themed loose parts in construction, new vocabulary cards in mark making. **LEARNING TO NOTICE:** What might children show you in this area this week? Specific. 'Children using positional language' is better than 'children developing language.' Keep it brief. The point is to **PLAN INTENTIONALLY**, not to fill in boxes.

### End-of-week reflection (Friday afternoon, 5 minutes)

What did you **ACTUALLY** notice this week? Were the enhancements engaged with? What did you learn about specific children? What will you change next week?

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## What this is NOT

This is not a learning intentions document with EYFS framework codes for every activity. That kind of paperwork doesn't help children — it just satisfies a culture of accountability. This IS a



working tool. Filled in with intent. Used to plan and reflect. Visible to other adults so the whole team knows what's being aimed for. Print, write on it, throw it away at the end of the week. Keep the reflections in a folder if your school requires evidence.

