

MATHS · ADULT TOOL

Maths Monitoring Walk Prompts

10 minutes per classroom

Why monitoring walks matter (and how not to do them)

Walking into a fluency starter



Walking into a main maths lesson

Walking into a problem-solving / reasoning lesson

Manipulatives audit during the walk



Display audit during the walk

After the walk — what to do

Pre-walk checklist for the Maths Lead

- Announce walks 3-5 days in advance
- Specify focus (fluency? reasoning? manipulatives use?)
- Have a clear prompt sheet for each visit
- Stay 10-15 minutes max per classroom
- Take written notes
- Avoid judging lessons you didn't see start
- Note what's working as well as what isn't
- Always leave with a positive note to the teacher
- Within 24 hours: write a summary email
- Schedule any 1:1 follow-ups within a week
- Use the walks to plan future CPD focus

