

MATHS · ADULT REFERENCE

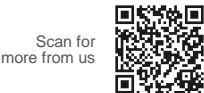
Times Tables Strategy

From Y1 through MTC and onwards

Why this is a Maths Lead priority

Year-by-year teaching sequence

Year	Tables to teach	Goal
Y1	2x (and counting in 2s, 5s, 10s)	Counting in steps fluently
Y2	2x, 5x, 10x consolidated	Recall of all three; emerging connections
Y3	3x, 4x, 8x new (alongside revisiting 2x, 5x, 10x)	All five tables fluent
Y4	6x, 7x, 9x, 11x, 12x (filling gaps)	All tables to 12 fluent (MTC ready)
Y5	Maintenance + applying to fractions, decimals, percentages	Fluency under pressure
Y6	Maintenance + applying to ratio, algebra, multi-step	Automatic recall in complex problems



Daily routines that work

Strategies for children who fall behind

MTC preparation — Y4 spring/summer term



Beyond MTC — keeping tables fluent

Whole-school tools — what to look for

Maths Lead's times tables strategy checklist

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| ■ Year-by-year teaching sequence agreed and documented | ■ Daily 5-min practice happening in every classroom Y2 onwards |
| ■ Weekly tracking system in place (e.g. weekly mini-test) | ■ Digital fluency platform subscribed and accessible |
| ■ Whole-school engagement events (TT week / champion competitions) | ■ MTC simulation practice scheduled spring of Y4 |
| ■ Children falling behind identified and supported | ■ Y5/Y6 practice continuing — not dropped after MTC |
| ■ Parents informed of what to practice at home | ■ Review against MTC results annually |

