

COVER DAY &amp; SUPPLY • GRADE 1–2 / YEAR 1–2

# KS1 English Cover Lesson

Story prediction and writing

## For the cover teacher

A 60-minute English lesson based around a short story (provided). Works for Year 1 and Year 2 with differentiated writing tasks. STRUCTURE: • Warm-up: word and sentence work (10 mins) • Read story together (10 mins) — pause for predictions • Discussion (10 mins) • Independent writing (20 mins) • Share and plenary (10 mins)

## Warm-up (10 mins)

ALPHABET BLITZ (3 mins): Go round the class. First child says a word starting with A. Next child a word starting with B. Build pace. WRITE ON BOARDS (3 mins): 'Write a sentence about something you can see in this room. Capital letter at the start. Full stop at the end.' Share 2-3 examples. Praise correct punctuation. ADJECTIVE HUNT (4 mins): 'I'm going to read a sentence. Tell me which word is the ADJECTIVE — the describing word.' • 'The big dog ran fast.' (big) • 'I have a small, blue car.' (small / blue) • 'The hot soup smelled lovely.' (hot / lovely)

## The story — read aloud, pausing for predictions

Read this story aloud. Read with expression. Pause where indicated for predictions.

■■■■■■■■■■■■■■■■■■■■ THE LOST KEY Once, in a small village by the sea, there lived a girl called Maya. Maya had a very special key. It was small and silver, and it hung on a string around her neck. Nobody knew what the key opened. Not even Maya. But her grandmother had given it to her on her seventh birthday, and had said: 'One day, you will find the door. Until then, keep it safe.' \*[PAUSE — ask: 'What do you think the key might open?' Take 2-3 ideas]\* One windy autumn morning, Maya walked along the cliff path. The wind was so strong that she had to hold her hat. She didn't notice the string break. She didn't notice the key fall. She didn't notice it rolling, rolling, into the long grass. When she got home, she reached for the key — and felt nothing. \*[PAUSE — ask: 'How do you think Maya feels right now? What might she do?']\* Maya ran back to the cliff path. She searched and searched. The grass was so long. The light was



## Discussion (10 mins)

## Independent writing — choose your level

## Share and plenary (10 mins)

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