

ENGLISH · ADULT PLANNER / Y6 TEACHER

Y6 SATs Teacher Pacing

Autumn to May, term by term

The pacing problem

Autumn term — substance over technique



January — start the technique work

February — diagnostic week

March — targeted intervention



April — pace and confidence

May — slowing down

SATs week itself



The post-SATs window

What pace looks like at each point

| Period | SATs prep load | What you're doing |
|----------------|----------------|--|
| Sept-Dec | 0% | Normal Y6 curriculum |
| January | 10% | Question-type recognition; one past paper / week |
| February | 25% | Diagnostic week; analysis |
| March | 40% | Targeted intervention; weekly past papers |
| April | 50% | Pacing, time management, confidence |
| May (week 1-2) | 30% | Light revision; wellbeing focus |
| SATs week | 100% | Tests + decompression |
| Post-SATs | 0% | Productions, residential, projects |

