

EYFS · EYFS / RECEPTION

Continuous Provision Planning Grid

Weekly template for EYFS

How to use this grid

EYFS continuous provision is sometimes mistaken for 'free play'. It isn't — it's planned, intentional play with deliberate outcomes. The trick is that the planning is **INVISIBLE TO THE CHILD**. They see toys and resources to choose; the teacher sees a curriculum. This grid keeps the planning honest. Each week, for each area, decide: • **THE CORE INVITATION** (what's set out, what's the prompt) • **THE FOCUS SKILL** (what learning is intended) • **VOCABULARY** (the 3-5 words you want children to encounter) • **ENHANCEMENT** (what an adult would add if they joined) • **OBSERVATION FOCUS** (which children, on what) Fill in for each area for the coming week. Print, display in the staff workroom, refer to during the day. Not a lot of words — keep it usable.

Worked example — Mark Making, week 4 of autumn term

Reviewing at the end of the week

On Friday, take 10 minutes to review: • Which areas were most popular? Why? • Which areas were under-used? What would change next week? • Did the vocabulary land — can children use the words? • Are the children you wanted to observe being seen, or are some still slipping past



you? • What ONE change to provision next week? Keep this review brief but honest. The plan is only as useful as its review.

