

COVER-DAY · YEAR 3-6 / GRADE 2-6

# Cover Reading Comprehension

Self-marking, any KS2 class

## How to use

Three texts at different levels. Pick the one that fits the class. If unsure, start with TEXT B (middle level) and adjust if it's too easy or hard. TIMING: 45-60 minutes. Read text aloud once, then children read independently and answer questions. Self-marking from the back of the pack. DIFFERENTIATION: • Most children can attempt their level • Stronger readers can attempt the next level up • Children who finish early can write a 'fact file' or 'story sequel' on their text

### TEXT A (Y3 level) — The Octopus

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### TEXT B (Y4-5 level) — The Last Bus Home

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**TEXT C (Y5-6 level) — Why Are Bees Disappearing?**

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**ANSWERS (back of pack — children self-mark)**

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**If finishing early**

Some children will finish before others. Have these on the board: 1. Write a 50-word summary of your text 2. Imagine you are interviewing the writer. Write 5 questions you would ask 3. Find 5 interesting words in your text. Write a definition for each. 4. (TEXT B only) Write what happens next — 200 words. DON'T let early-finishers spend the whole time on phones / chatting. Direct them to one of these tasks.

