

EAL & NEW ARRIVALS · GRADES K-4

Visual Timetable Cards

What's happening today?

How to use

Print and cut out these cards. Each morning, arrange them in order on a strip of card or magnetic board to show the day. As each item finishes, move it to a 'done' pile. Hugely calming for children with limited English — they can SEE what's happening.

Subject cards

Card	Picture	Word
1	■	Literacy / English
2	■	Maths
3	■	Science
4	■	Geography
5	■■	History
6	■	Art
7	■	Music
8	■	PE
9	■	Computing
10	■	Reading
11	=■	Writing
12	■■	Languages



Routine cards

Card	Picture	Word
13	■	Arrive at school
14	■	Carpet time / register
15	■	Assembly
16	■	Break / snack
17	■■	Lunch
18	■	Playtime
19	■	End of day
20	■	Go home
21	■	Pack up
22	■	Library visit
23	■	Walking around school
24	■	Listening time

Making it work

PREPARATION: Cut all cards out. Laminate. Add velcro or magnets to the back. **MORNING ROUTINE:** Each day, take 30 seconds to lay out the day's cards. Walk through them with the child. 'Today: literacy, then break, then maths, then lunch...' **DURING THE DAY:** Move 'done' cards to the side. Show what's coming next. The child gradually learns the rhythm.

Beyond EAL

Visual timetables aren't just for EAL learners. They benefit children with autism, ADHD, anxiety, and most children, actually. Many schools use visual timetables for the whole class.

