

ENGLISH · Y3–Y6

Reading Comprehension Skills

Knowledge Organiser — Y3–Y6

The six reading skills

1

Retrieval (1b)

Find and copy information directly from the text.

Example: What colour was the door? Find three facts about...

2

Vocabulary (2a)

Explain the meaning of a word in context.

Example: What does the word 'desolate' suggest?

3

Inference (2d)

Use clues in the text to work out something not directly stated.

Example: How does the character feel? What does this tell us?

4

Prediction

Predict what might happen next, using evidence from the text.

Example: What do you think will happen? Use evidence.

5

Summary (2c)

Identify key ideas and summarise — in order, or by importance.

Example: Summarise what happens in this paragraph.

6

Authorial intent (2g)

Comment on why the writer made specific language or structural choices.

Example: Why do you think the author chose the word 'crept'?



Inference — how to do it

A strategy for any inference question

- STEP 1: Read the question. What are they asking you to figure out?
- STEP 2: Find the relevant part of the text.
- STEP 3: Ask: what clues are here? What do they suggest?
- STEP 4: Write your answer using evidence from the text.
- SENTENCE FRAME: 'This suggests that... because the text says...'
- OR: 'The word _____ shows that _____, which tells us _____.'
- REMEMBER: inference is not what you think — it's what the text shows.

