

ENGLISH · Y2–Y6

# Speaking & Listening — Oracy

Knowledge Organiser — Y2–Y6

## The four strands of oracy

1

### Physical

Voice projection, pace, fluency, clarity, and use of gesture and eye contact.

*Example: Speaking at the right volume; looking at your audience*

2

### Linguistic

Vocabulary choice, sentence structure, register (formal vs informal), and rhetorical features.

*Example: Using subject-specific vocabulary; varying sentence length*

3

### Cognitive

The quality of reasoning, argument structure, use of evidence, and listening to respond to others' ideas.

*Example: Building on what someone else said; giving reasons*

4

### Social and emotional

Taking turns, listening actively, respecting different views, collaborating, and managing disagreement.

*Example: Saying 'I understand your point, but...' rather than 'You're wrong'*

## Building on sentence starters

Copy one to build on someone's idea

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BUILDING ON: 'I agree with \_\_\_ because...' / 'Adding to what \_\_\_ said...'



- CHALLENGING: 'I see your point, but...' / 'Have you considered...?' / 'The evidence suggests...!'
- ASKING FOR CLARITY: 'Could you explain what you mean by...?' / 'What evidence do you have for...?'
- HEDGING: 'It could be argued that...' / 'One perspective is...' / 'There is some evidence to suggest...!'
- CONCLUDING: 'Taking all of this into account...' / 'On balance, I think...!'
- FORMAL: avoid 'like', 'um', 'you know'; vary your openers; don't repeat yourself
- LISTENING: look at the speaker; don't prepare your answer while they're still talking; notice what they're NOT saying

