

EYFS · PRE-SCHOOL–RECEPTION

Starting School — Transition to Reception

EYFS Knowledge Organiser

Key concepts and practices

1

Transition to school

The move from pre-school/nursery settings to Reception. Research consistently shows quality of transition affects attainment and wellbeing for years after.

2

Reception Baseline Assessment (RBA)

A statutory assessment of language/communication, literacy, and maths conducted in the first six weeks of Reception. Used as a starting point against which progress at KS2 is measured.

3

Key person

A designated practitioner who takes special responsibility for a child's emotional wellbeing. The secure base from which the child can explore the setting.

4

Induction programme

Planned visits and experiences to ease children into school before formal start: stay-and-play sessions, home visits, taster days. Strong evidence for improved outcomes.

5

Summer-born children

Children born April–August start school younger. Research shows this attainment gap persists through secondary without intervention. Need particular attention at transition.

6

Parental partnership

Parents are the child's expert. Gathering information about interests, home routines, and concerns before the child starts is evidence-based good practice.

