

MATH · Y3–Y6

# Multiplication & Division

Knowledge Organiser — Y3–Y6

## Key vocabulary

1

**Factor**

A whole number that divides exactly into another number.

*Example: Factors of 12: 1, 2, 3, 4, 6, 12*

2

**Multiple**

The result of multiplying a number by a whole number.

*Example: Multiples of 4: 4, 8, 12, 16, 20...*

3

**Prime number**

A number with exactly TWO factors: 1 and itself.

*Example: 2, 3, 5, 7, 11, 13, 17, 19, 23...*

4

**Square number**

The result of multiplying a number by itself.

*Example: 1, 4, 9, 16, 25, 36, 49, 64, 81, 100*

5

**Cube number**

The result of multiplying a number by itself twice.

*Example: 1, 8, 27, 64, 125*

6

**Product**

The result of multiplying two or more numbers.

*Example: Product of 6 and 7 = 42*



7

**Quotient**

The result of dividing one number by another.

*Example:  $63 \div 9 = 7$  (7 is the quotient)*

8

**Remainder**

The amount left over when a number doesn't divide exactly.

*Example:  $27 \div 4 = 6$  remainder 3*

## methods reminder

KS2 standard algorithms

- SHORT MULTIPLICATION (e.g.  $234 \times 6$ ): multiply each digit right to left, carry when needed
- LONG MULTIPLICATION (e.g.  $234 \times 46$ ): split into  $234 \times 40 + 234 \times 6$ , then add
- SHORT DIVISION (e.g.  $576 \div 8$ ): divide into each digit left to right; write remainders above
- LONG DIVISION (e.g.  $648 \div 24$ ): estimate, multiply, subtract, bring down — repeat
- INVERSE CHECK: multiplication and division are inverse operations.  $6 \times 7 = 42 \rightarrow 42 \div 7 = 6 \checkmark$

