

ENGLISH · Y2

# Setting Description — Year 2

WAGOLL: The Beach

## The Model Text

THE BEACH The golden, sandy beach was beautiful. The bright yellow sun shone high above me in the bright blue sky. White, fluffy clouds floated slowly past, like soft cotton wool. I could see the sparkling, blue sea. The waves were splashing gently onto the smooth, wet sand. A red bucket and a tiny green spade lay next to a half-built castle. I could hear the squawking seagulls flying above. Children were laughing and shouting as they ran into the cold water. I could smell the salty sea air. It made my nose tingle. I could feel the warm, soft sand under my toes and a little, tickly breeze in my hair. The beach was the happiest place to be.

## Notated features

What makes this a strong Y2 setting

- EXPANDED NOUN PHRASES: 'golden, sandy beach,' 'bright yellow sun,' 'white, fluffy clouds' — KS1 grammar marker
- TWO ADJECTIVES separated by a comma — Y2 statutory feature
- ALL FIVE SENSES: see, hear, smell, feel (taste sometimes used too)
- SIMILES: 'like soft cotton wool' — Y2 simple simile
- ADVERBS: 'gently,' 'slowly,' 'high' — describe HOW
- PRESENT PARTICIPLES: 'splashing,' 'squawking,' 'tickly' — make scene feel alive
- PRECISE NOUNS: 'seagulls,' 'castle,' 'spade'
- OPINION ENDING: 'the happiest place to be' — gives the writing a voice



## Writing prompt

Write your own setting description. Choose: a forest, your bedroom, a fairground, a snowy garden, or a busy street. Use: at least four expanded noun phrases (with two adjectives), all five senses ('I could see/hear/smell/feel/taste...'), one simile ('like a...'), and a final sentence saying how the place made you feel.

