

ENGLISH · Y6

Persuasive Speech — Year 6

WAGOLL: School Council Election Speech

The Model Text

GOOD MORNING, EVERYONE. My name is Aisha Rahman, and I am standing for School Council representative for Class 6B. I know what some of you are thinking. 'Why should I vote for her?' Well, let me give you three reasons. First — I will listen. Not just to my friends. Not just to the loudest voices. To everyone. Every Year 3 child who feels lost in the dinner queue. Every Year 5 pupil who thinks the homework is too much. Every Year 6 student who wants more responsibility. I will listen, because that is what a good representative does. Second — I will act. Last year, the School Council talked a lot about the playground and changed nothing. I am tired of talking. If you elect me, I will work with the rest of the council, with our teachers and with our headteacher to make real changes. New equipment. Quiet zones. A wet-play improvement plan. These are not impossible dreams — they are achievable goals. Third — I will represent ALL of us. Not just the popular kids. Not just the ones who shout the loudest. I will speak up for the quiet voices, the new pupils, and the children who don't usually get heard. Because every voice matters. Every voice deserves to be heard. Every voice can change our school. So when you vote next Friday, remember this: I will listen, I will act, and I will represent everyone. My name is Aisha Rahman. Vote for me, and let's build a better Class 6B together. Thank you.

Notated features

What makes this a strong Y6 persuasive speech?

- DIRECT ADDRESS: 'Good morning, everyone,' 'I know what some of you are thinking'
- RULE OF THREE: 'I will listen, I will act, I will represent' (most powerful rhetorical device)
- REPETITION: 'Every Year 3 child... Every Year 5 pupil... Every Year 6 student...'
- RHETORICAL QUESTION: 'Why should I vote for her?'



- ANAPHORA: 'Not just to my friends. Not just to the loudest voices.'
- SHORT, PUNCHY SENTENCES for emphasis: 'I will listen.' 'I am tired of talking.'
- CONTRAST: 'New equipment. Quiet zones.' (positive vision)
- STRUCTURE: hook → three points → memorable close
- SIGNPOSTING: 'First,' 'Second,' 'Third' — easy to follow when spoken
- PACING: long sentences for content, short for impact
- MEMORABLE CLOSING LINE: 'Vote for me, and let's build a better Class 6B together.'
- REMEMBER NAME: states it twice — listeners will remember

Writing prompt

Write your own persuasive speech. Choose: a school council election, a campaign to ban single-use plastics, a speech persuading parents to read more with their children, or your own cause. Include: a strong opening hook, the rule of three (three main points), at least one rhetorical question, anaphora (repeated sentence starter), and a memorable closing line. Read it aloud — does it sound natural? Spoken English uses shorter sentences than written English. Aim for around 250-350 words.

