

MORNING ASSEMBLY · GRADES 2–6

Morning Assembly

Week 2 — Caring for our Environment

Page 1 — Today's story

What	An environmental story in the news this week.
Suggested topics	Local beach/river cleanup, tree planting milestone, an animal species back from the brink, plastic-free initiative, renewable energy launch.
Teacher script	Search BBC Newsround Environment, National Geographic Kids, or your local news for a specific story to anchor the discussion.

Page 2 — Why this matters

<p>Local actions add up</p> <p>Big problems feel impossible. But small actions, multiplied by millions, change things. A single tree planted; one bag of beach litter collected; one less plastic bottle bought.</p>	<p>Children change minds</p> <p>Greta Thunberg started her climate campaign as a 15-year-old, alone with a sign. Within a year, millions joined her. Children speaking up gets adults to listen.</p>
<p>Nature is recovering</p> <p>It's not all bad news. Pandas, otters, sea eagles — many species are coming back when humans give them a chance. Our planet is more resilient than we think.</p>	

Page 3 — What can we do at school?

- Recycling bins in every classroom (and check what we put in them)
- Walking, scooting or cycling to school instead of being driven



- Bring a refillable water bottle, not single-use plastic
- Save energy — switch off lights, computers, screens when not in use
- Pick up litter on the playground (with gloves, with permission)
- Plant something — wildflower seeds attract bees and butterflies

Page 4 — Discuss

1. What's ONE thing this CLASS could do this week to help the environment?
2. Should we be hopeful or worried about climate change? Both?
3. Whose responsibility is fixing this — governments, companies, or all of us?

