

MUSIC · GRADES 3–5

# Music Listening Journal

Listen with your ears AND your imagination

## Today's music

Title \_\_\_\_\_

Composer \_\_\_\_\_

Era / style \_\_\_\_\_

How long \_\_\_\_\_

### Instruments I heard

List as many as you can identify. Strings? Brass? Voices? Percussion?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Tempo and dynamics

Was it fast or slow? Loud or quiet? Did it change?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**Mood**

How did the music make you FEEL? Pick 3 specific words (not just 'good' or 'bad').

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**What I pictured**

If this music was a film soundtrack — what was happening on screen?

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**One thing I noticed**

Something specific — a sudden change, a repeated pattern, an unusual instrument.

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