

PDMU (NI CURRICULUM) · P4–P7

PDMU — Comhionannas, Éagsúlacht agus Cearta

Equality, Diversity & Rights — P4–P7

Equality and diversity activities

- **RIGHTS AUDIT:** list 10 rights from the UNCRC. Rate how well each is protected in your school. Discuss.
- **PRIVILEGE WALK:** a structured activity exploring how different circumstances give different advantages. (Sensitive — requires careful facilitation.)
- **QUOTE DEBATE:** 'All people are equal but some people are treated as less equal.' Is this true? Evidence for and against.
- **LETTER WRITING:** write to a real person or organisation asking them to address an inequality you have identified.
- **THE IDENTITY WEB:** each child draws a spider diagram of their identities — nationality, religion, language, hobbies, family. Compare: how are people similar and different?
- **DISCRIMINATION SCENARIOS:** role-play cards. Read a scenario, identify the discrimination, discuss how it feels and how to respond.
- **NEWS ANALYSIS:** find a news story about inequality (in NI or globally). Who is affected? What could be done?

– Key rights to know

United Nations Convention on the Rights of the Child

- Article 2: All rights apply to every child — no discrimination based on race, religion, or background.
- Article 12: Children have the right to express their views on matters that affect them.
- Article 13: Children have the right to freedom of expression — to say what they think.



- Article 14: Children have the right to freedom of thought and religion.
- Article 19: Children have the right to be protected from all forms of violence and abuse.
- Article 28: Children have the right to an education.
- Article 31: Children have the right to play, rest, and leisure.
- NI CONTEXT: the Human Rights Act (1998) and the NI Act (1998) give specific equality protections in Northern Ireland.

