

THE WORLD AROUND US — NI CURRICULUM · P3–P5

An Domhan Mórthimpeall Orainn

World Around Us — Local Area — P3–P5

Local area investigation checklist

- Walk around the school neighbourhood — what can you observe?
- Map the school and its surroundings (OS map, Google Maps comparison)
- Visit the local graveyard — read names, dates, occupations
- Photograph 'before and after' using old postcards from the local library
- Identify plants and animals in the school grounds — make a species list
- Identify the age of local buildings (plaques, architectural styles, census records)
- Interview a member of the local community about how the area has changed
- Identify local street names — are any in Irish? What do they mean?
- Find out when your school was built — who built it? For whom?
- Measure rainfall, wind direction, and temperature over two weeks

World Around Us — NI Curriculum structure

What the integrated area covers

- HISTORY STRAND: change over time, my local area and community, history of Ireland, history of Britain and the wider world
- GEOGRAPHY STRAND: my local environment, natural environments, human environments, global citizenship
- SCIENCE STRAND: living things, materials and their properties, energy and change, forces and motion



- TECHNOLOGY STRAND: ICT, design and making, using materials

- INTEGRATION: the great strength of World Around Us is connecting these four areas. A local history walk can cover: History (when was this built?), Geography (where does the river go?), Science (what lives in the hedgerow?), Technology (how did they build the bridge?).

- ASSESSMENT: World Around Us is assessed through teacher observation and portfolio evidence. There are no standardised tests for this area.

