

ENGLISH — POETRY · Y2–Y5

Performance Poem: The Seasons

Choral poem for Y2–Y5

perform this poem

Staging notes

- WHOLE CLASS reads the chorus lines together (marked in bold)
- SOLOISTS read the individual lines (assign 4 pupils per season)
- ACTIONS: stomp for winter thunder, flutter hands for spring, fan faces for summer, kick leaves for autumn
- SOUND EFFECTS: rain with fingertips on desks, wind with shhhh sound
- Works as a literacy performance, an assembly item, or a seasonal display opener

The poem

SPRING (solo voices, staggered) First a snowdrop, then a bee, then a blossom on the tree. Something's waking, something's new — CHORUS: Spring is washing the world in blue. SUMMER (solo voices) Long the evenings, hot the ground, everywhere a lazy sound. Bees are humming, children run — CHORUS: Summer swallows us into the sun. AUTUMN (solo voices) Red and golden, leaves let go, conkers falling, soft and slow. Spiders spinning, mornings grey — CHORUS: Autumn carries the light away. WINTER (solo voices) Silent garden, bare the tree, frost writes patterns silently. Nights come early, bonfires glow — CHORUS: Winter whispers its one word: snow. FINAL CHORUS (all together, louder each time) Four seasons turning, round and round, spring to summer, skies to ground. Autumn, winter, never done — The world keeps circling round the sun.

