

TRANSITIONS · EYFS / Y1

# Reception to Year 1

Transition pack — for child, parent, and teacher

## Why this transition is the hardest

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## What changes for the child

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## For the EYFS teacher — June handover prep

- Each child's current phonics phase noted
- Each child's writing stage noted (mark-making / letters / words / sentences)
- Each child's number knowledge noted (counting, recognition, simple addition)
- Each child's social profile — friends, fall-outs, attention span



- Specific support needs noted (SEND, EAL, vulnerable)
- Communication preferences from parents noted
- Anything unusual the Y1 teacher should know on day one

### For the Year 1 teacher — September prep

- Continuous provision available for at least the first half-term
- Carpet sessions kept short (15-20 mins) for first three weeks
- Brain breaks built into every hour
- Visual timetable visible and reviewed each morning
- Quiet calm-down space identified and accessible
- Outdoor learning sessions planned weekly minimum
- Phonics teaching continues from where EYFS left off

#### Letter to parents — sample

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#### First-week activities

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**When transition goes badly**

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