

YEAR TRANSITIONS · GRADES 3–4

Moving Up to Year 4

Becoming more independent

What's different in Year 4

Year 4 / Grade 4 is when teachers really start expecting you to manage your own learning. You'll have longer tasks, multi-step instructions, and more written work. In England there's also the Multiplication Tables Check at the end of Year 4 — every times table up to 12×12, with 6 seconds per question.

Skills to build before Year 4

<p>Times tables — all of them</p> <p>All tables 2 to 12, in any order, fast. Five minutes a day in the summer makes a huge difference. Try writing them out, then chanting, then random testing.</p>	<p>Following multi-step instructions</p> <p>In Year 4 a teacher might say: 'Get your book, write the date, put the title, underline it.' Practise listening for all the steps before starting.</p>
<p>Writing longer pieces</p> <p>In Year 3 you might write half a page. In Year 4, you'll often write a full page or more. Build stamina by writing daily over the summer.</p>	<p>Reading non-fiction</p> <p>Year 4 has more reading from textbooks and information texts. Practise reading a non-fiction page and answering questions about it.</p>

What grows in Year 4

Year 3	Year 4
Times tables 2, 5, 10, 3, 4, 8	Every table up to 12×12, fast
Reading short chapter books	Reading longer chapter books, some non-fiction
Writing paragraphs	Writing whole-page pieces, with structure



Year 3	Year 4
Solving 1- or 2-step problems	Solving 2- or 3-step problems
Asked to try, then ask	Expected to try several strategies before asking

My times tables practice plan

Pick the table you find hardest. Write it out below. Then commit to 5 minutes of practice on this table every day for two weeks.

Goal for Year 4

What's one thing you want to be much better at by Christmas? Be specific. Not 'better at maths' but 'know my 7 times table without thinking!'.

