

YEAR TRANSITIONS · GRADES 4–5

Moving Up to Year 5

You're one of the older ones now

Year 5: a different feel

Year 5 / Grade 5 is when you become one of the older children in school. Teachers will expect you to set a good example, manage your own work more, and start thinking about how you learn — not just what you learn. The work isn't just harder; it's deeper.

What 'upper primary' really means

<p>Setting an example</p> <p>Younger children look up to Year 5s. How you behave in the playground, in the corridor, in assembly — others are watching. This is a chance to be a role model.</p>	<p>Owning your learning</p> <p>Year 5 teachers expect you to know what you find tricky and ask for help on those bits. Self-awareness is a Year 5 superpower.</p>
<p>Deeper thinking</p> <p>It stops being 'what's the answer' and starts being 'why' and 'how do you know'. Get used to explaining your reasoning.</p>	<p>Bigger projects</p> <p>You'll do projects that take days or weeks rather than one lesson. Practise breaking a big task into small daily steps.</p>

Self-knowledge check

- A subject I'm strongest in: _____
- A subject I find tricky: _____
- Within that subject, the trickiest bit specifically is: _____
- When I'm stuck, the most helpful thing is: _____
- I learn best when: _____



A younger child I'd like to look out for

Think about who in school is younger than you — a sibling, a child from your old class, someone from your street. How could you be a kind older child to them?

My Year 5 'three goals'

One academic goal (something to learn or get better at), one social goal (how you'll be with others), and one personal goal (how you'll grow).

